

Summary

Writing is a Challenge. Young People's Texts in School Education

The monograph *Writing is a Challenge. Young People's Texts in School Education* focuses on the abilities of constructing written statements by pupils. It combines the presentation of the results of empirical research with practical solutions for improving teenagers' writing competences. The publication consists of three parts: theoretical, empirical and practical. In the first part, language is presented as a unique human accessory, whose acquisition and improvement – in its spoken and written form – has its cognitive and social consequences. This part also examines cultural and educational determinants of contemporary youth's writing. The second part presents the guiding principles of the research project as well as the report on the studies conducted on young people and their results. The findings show, on the one hand, how young people deal with key writing skills, such as reasoning, paraphrasing, deliberation (analysis), recontextualization and summarizing, and, on the other hand, what features of spoken communication can be found in young people's texts. The practical part offers answers to young people's problems with constructing written texts, which were encountered during the research. It presents methodological solutions frequently tested in school practice, related to the development of key writing competences, which can be a source of valuable advice on how to support young people in improving their skills to construct written texts.

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