Poziom średnio zaawansowany zaawansowany

Angielski

Phrasal Verbs in Situations

Podręcznik z ćwiczeniami



Dorota Guzik Joanna Bruska



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FRAGMENT

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Phrasal verbs. Part 1

Lesson 1. Phrasal verbs with OUT

Exercise 1



1

Read / Listen to the explanations.

■ finishing or stopping

to run out (of supplies, time) to have no more skończyć się to cut out (of a motor) to stop suddenly zatrzymać się to put out (a fire, a light) to cause to stop burning zgasić to turn sb out to force to leave, to send away zwolnić kogoś to go out (of a fire, a light) to stop burning or shining zgasnąć to work out (an answer) to find by reasoning or wymyślić

calculating

■ performing or fulfilling

to carry out (an action, to perform or complete przeprowadzić a duty)

■ spreading

to give out to distribute rozdać

to spread out to cover or include a greater rozprzestrzenić się

area

Exercise 2



Replace the expressions in brackets with the appropriate form of phrasal verbs.

A rescue action v	vas 1) (performed) with difficulty when an old barn
caught fire in a si	mall village near Norfolk. The problems started when one of the two fire
engines 2)	(had no more) petrol on the way to the farm and the engine
3)	(stopped suddenly) 200 metres from the burning building.
Moreover, the for	am had been 4) (distributed) to the firemen on the
previous day a	nd they didn't have enough to fight the fire. The time was
5)	(passing quickly) by the time the firemen 6)
(found by reason	ning) what to do but in spite of all difficulties they 7) the fire
(cause	ed the fire to stop burning). However, after the action their chief was
8)	(forced to leave). He lost his job as he had failed to
9)	(perform) his duties properly. Actually, if the fire hadn't
10)	(stopped burning) in time, it would have 11)
(included a great	er area) and the whole farm would have been burnt to the ground.

Listen to the text.



2

Exercise 3



Complete the sentences	with	phrasal	verbs.
------------------------	------	---------	--------

1.	A rescue action was with difficulty.
2.	The two fire engines petrol on the way to the farm
3.	The engine
1.	The foam had been to the firemen.
5.	The time was
5.	The firemen what to do and put the fire out.
7.	After the action their chief was
3.	He failed to his duties properly.

Listen and repeat.



3

Exercise 4



Answer the questions about the text using phrasal verbs.

9. The fire in time and it didn't spread out.

1.	What did the fire brigade do when the old barn caught fire?
2.	Why did the fire engine stop?
3.	How far from the burning building did it stop?
4.	Why didn't the firemen have enough foam?
5.	Did they have enough time?
6.	Did they stop the fire in spite of all difficulties?
7.	Who was fired after the action?
8.	Why did he lose his job?

9.	Did the fire stop in time?
10	Did the fire reach the whole form?
10.	Did the fire reach the whole farm?

Now practise the examples with the recording.



KEY/Lesson 1

Ex. 2

- 1. carried out
- 2. ran out of
- 3. cut out
- 4. given out
- 5. running out
- 6. worked out
- 7. put (the fire) out
- 8. turned out
- 9. carry out
- 10. gone out
- 11. spread out

Ex. 3

- 1. carried out
- 2. ran out of
- 3. cut out
- 4. given out
- 5. running out
- 6. worked out
- 7. turned out
- 8. carry out
- 9. went out

Ex. 4

- 1. They **carried out** a rescue action.
- 2. Because it **ran out** of fuel.
- 3. The engine **cut out** 200 metres away from the fire.
- 4. Because it had been **given out** on the previous day.
- 5. No, the time was **running out**.
- 6. Yes, they finally **put** it **out**.
- 7. The chief was **turned out**.
- 8. Because he didn't **carry out** his duties.
- 9. Yes, it **went out** in time.
- 10. No, it didn't spread out.